

## Regional Outline for East Asia

|                     | 8000 – 600 CE  | 600 – 1450 CE   | 1450-1750 CE  | 1750 – 1914 CE   | 1914 - Present   |
|---------------------|--|---|---|--|--|
| Politics            | Dynasties with emperors-mandate of heaven<br>Start of bureaucracy/meritocracy  | Japan borrowed from China<br>Increased bureaucracy<br>Tributary system<br>Constant threat from North<br>Prince Shotoku then daimyos     | Fall of Ming from internal/external - Manchu<br>Japan: Warring States<br>Period to Tokogawa<br>Shogunate<br>Centralized rule  | Abdication of Qing, unification of China<br>Fight for control with Mao<br>Japan: abolishes feudalism, Civil code, regional govts<br>Nationalism = huge force | Decolonization from Europe<br>Nominally democratic<br>Tensions- China and West<br>USSR/China split<br>Birth of Chinese Republic<br>Japan: parliamentary capitalism           |
| Economy             | Lots of money flowing in from Silk Roads<br>Otherwise agricultural   | Paper money<br>Credit or “flying money”<br>High taxes cause peasant revolts<br>Serfs bound to land                                      | China: trade with Europeans in Qing<br>Japan: manufacturing, merchant class get wealth and power , urbanization, population growth                                    | Provide labor for plantations/mines<br>Meiji Restoration- quickly industrialized in Japan  | Modernization of Japan, Taiwan, South Korea<br>Post- industrial/high-tech<br>Less affected by global depression<br>Need natural resources                                    |
| Social Class/Gender | Patriarchal<br>Confucian principles<br>Women only power in court<br>Scholars/officials → military → artisans<br>Few live in cities | Code of Bushido- chivalry<br>Women lost freedom in Japan  | Foreigners allowed in China<br>Manchus higher than Chinese<br>Japan: hierarchy becomes unbreakable, samurai at top<br>lower class women more free – upper obey or die | Rigid Tokogawa hierarchy ended<br>Middle class grows power<br>Lower classes- horrible conditions, taxed a lot  | Slow to embrace/tolerate diversity and individualism<br>High degree/variety social services<br>Rise of feminism- suffrage<br>Women went worked WWII<br>Foot binding outlawed |
| Science/Inventions  | Iron Age<br>Modernized army<br>Paper, accurate sundials/calendars, agriculture improvements (plow)                                 | Gunpowder for military<br>Boasts = junks<br>Navigation/block printing<br>Iron production<br>Agriculture technique → population → cities | Gunpowder more prevalent<br>Globalization of trade  | British introduced opium to China<br>Westernization of Japan - steamships/railroads<br>Communication revolution  | Atomic bombs<br>Nuclear weaponry<br>Militarism in Japan<br>Computer, internet, biotechnology and genetic science   |
| Art/Architecture    | Brush painting<br>Palaces  | Infrastructure (roads, inns, postal stations)<br>Japan: haiku, pencil sketches, ink sketches, Noh drama, tea ceremony                   | Japan: kabuki theatre replaces restrained drama, Woodblock prints = art form, borrowed Korean ceramics and western oil painting                                       | Artistic styles change more rapidly and radically than ever before   | Theme for lit- resisting US<br>New style= cubism<br>Movie industry<br>Use of concrete and glass<br>New skepticism  |
| Empire              | Collapse of empires in China from internal problems – economic depression, natural catastrophe, social unrest                      | Mongol empires – conquer China, but fail in Japan → replaced by Ottoman Turks and Ju Yuanzhang of Ming dynasty                          | Japan empire centralized<br>Fall of the Manchu empire<br>Interaction with west = China – relatively isolated, Japan- periods of isolation and acceptance              | The fall of China – opium wars, internal rebellions, external invasions, Boxer Rebellion<br>Japanese imperialism- Taiwan, Korea, Russia                      | Japan- WWII- invades Manchuria, China, Siberia – taking over Southeast Asia, Bomb Pearl Harbor – brings US into war → atomic bomb → US occupies Japan                        |
| Religion            | Polytheism, animism ancestor worship<br>Confucianism, Legalism<br>Daoism, also spread of Buddhism from India                       | Buddhist missionaries<br>Shinto religion<br>Influenced by monotheistic religions<br>Neo- Confucian thought                              | New sects of Buddhism from China to Japan<br>Neo- Confucianism increase (ethnocentric, historicism, rationalism)  | Scientific/secular world becomes dominant  | Religious fundamentalism<br>Western appreciation for science spread  |

## Regional Outline for South Asia

|                     | 8000 – 600 CE   | 600 – 1450 CE   | 1450-1750 CE   | 1750 – 1914 CE   | 1914 - Present  |
|---------------------|---|---|--|--|---|
| Politics            | Harappa and Mohenjo-Daro<br>Aryans (1500 BCE)<br>16 states<br>Then Maurya (321-185 BCE)<br>Central, powerful military<br>Then Gupta Empire (320 – 550 CE)<br>Central control w/ village gov'ts      | Collapse of Delhi sultanate in 1300's   | Centralized under Mughal   | Mughal empire, Buhudar Shahill sent into exile<br>Indian National congress<br>Ghandi<br>European influence | Nationalism<br>Indian National Congress<br>Push for independence (finally get after WWII) |
| Economy             | Active trade and communication with Sumer<br>Ashoka (Maurya) promote trade with rest areas for travelers and Buddhist missionaries<br>Trade with Mesopotamia – Silk, cotton, elephants<br>Silk Road | Indian Ocean trade and Trade with Islamic World, China, East Africa and Persia<br>Traded: cotton, silk, elephants, gems, cinnamon, and salt | Thrived due to cotton trade  | European traders<br>British East India Company   | Globalization facilitate and create greater trade across the globe                        |
| Social Class/Gender | Warrior aristocracy/ enslaved Dravidians<br>Arayans stratify class – Varna – four classes<br>Patriarchal<br>Customs devalued women<br>More isolated – purdh   | Caste system  | Patriarchal<br>Treatment of women better under Akbar (initially) – allowed widows to remarry and intermarry between Hindus and Muslims, portray talents openly | More racial based<br>Abolish inhumane cultural traditions (Sati)   | Still patriarchal w/ caste system   |
| Science/Inventions  | Pi, Zero, numerical system, medicine, astronomy, plastic surgery  |   | Gunpowder technology   | European education promotes science/ invention   |   |
| Art/Architecture    | Paintings, temples, sculptures, courtyard   |   | Blended w/ Muslim<br>Arches, domes<br>Taj Mahal  | Roads, railroads, canals   |   |
| Empire              | Indus   |   | Mughal<br>Gunpowder empire<br>Decline: due to opening to foreign control   | British colony   | After civil war: India, Pakistan, Bangladesh  |
| Religion            | Hinduism...Buddhism   | Islam, Hinduism, Buddhism   | Islam, Buddhism... though mostly Hindu   | Hindu, Islam, Buddhism, Christianity (though not very popular)   | Muslim minority   |

### Regional Outline for Middle East

|                     | 8000 – 600 CE  | 600 – 1450 CE   | 1450-1750 CE  | 1750 – 1914 CE  | 1914 - Present  |
|---------------------|--|---|---|---|---|
| Politics            | -city-state<br>- controlled city and surrounding area  | Caliphs<br>-political unrest<br>-succession<br>-problem<br>Islam-Theocratic Rulers- codified Islamic law                                    | Sultan<br>-Provincial gov't<br>-centralized power   | -Ottoman decline<br>-centralized, but<br>-not around economy  | -Turkish state<br>-Sultan kicked out<br>Ataturk- father of the Turks  |
| Economy             | Trade<br>-great traders<br>-agricultural   | Participated in trade<br>-Trans Sahara Trade<br>-Silk Road/Route<br>-Indian Ocean Trade   | -Initially dominated trade (beginning)<br>-Indian Ocean, African Coast  | -Trade still go on<br>-no longer dominant traders/master traders  | WWI- join central power (lost)<br>-“Attempted” Industrialization<br>-Iran, Iraq- Oil supply   |
| Social Class/Gender | -Men work (more freedom)<br>-Women confined to home<br>-Slavery (owned slaves)<br>-from E.Africa   | Education- more opportunities<br>Women- married at puberty<br>- equal before Allah  | Harems established<br>-female slaves, women had some rights<br>Social Class: 1)Sultan<br>2)Gov't Officials 3)Reg Officials 4)General people (peasants, Merchants..) | Women<br>-stayed same, had some property rights<br>-not really property of men<br>-hardly any rights<br>-devalued                             | Women<br>-Even with pressure from West. Stayed same<br>-negative effect, treatments<br>-still had to wear the clothes to cover the whole body |
| Science/Inventions  | -Independent innovations<br>-4000BCE Bronze, Copper<br>-Wheel, irrigation canals<br>-number system (from India, improved)<br>-Navigation tools | Mathematics<br>-Algebra, Geometry...etc<br>Science -Objective experiment<br>-classification<br>-navigation: astrolabe improved<br>-Medicine | Military Tech<br>-canons, guns<br>-advanced medically<br>-Medicines<br>-Science- navigation tools, astronomy  | -Affected by western science<br>-overtaken (no longer dominant<br>-stayed isolated  | -Fall of USSR<br>-start accepting west influence  |
| Art/Architecture    | Architecture<br>-Ziggurats<br>-glory of civilization   | -Calligraphy, designs<br>-Minarets<br>-Mosques<br>-Literature<br>-Poetic works: Arabian Nights”   | -Mosques<br>-Minarets<br>-Mosaics   | Arts<br>-still had Mosques<br>-Minarets<br>-Mosaics<br>-styles still there, but<br>-due to decline of empire, corruption, little time for art | Arts<br>-still have, but not much developments improvements   |
| Empire              | Regional Kingdom<br>-Babylonians<br>-Acadians...etc  | -Islamic<br>-regular civil wars<br>-1258 Mongols overran Islamic empire   | Ottoman Empire<br>-“Gunpowder Empire”<br>-Safavid Persia  | “Sick man of Europe”<br>-decline of Ottoman Empire<br>-Balkans<br>-seeking independence   | Young Turks<br>-Secularization, sciences technology<br>-Iran vs Iraq<br>-Turkey formed  |
| Religion            | -Polytheistic<br>-Animistic<br>-Many gods  | Islam<br>-Sufi's<br>-respect for Jews/Christians<br>-People of the book   | Islam<br>-divided<br>-Sunni vs. Shi'a   | Islam<br>-still the unifying force<br>-tensions between Sunni vs. Shi'a still occur<br>-still tolerant of other religions to some extent      | Islam<br>-more focused on religion<br>-tried to become like before  |

## Regional Outline for Mediterranean

|                     | 8000 – 600 CE   | 600 – 1450 CE  | 1450-1750 CE   | 1750 – 1914 CE  | 1914 - Present  |
|---------------------|---|--|--|---|---|
| Politics            | <ul style="list-style-type: none"> <li>- Persian Empire: governors and law code</li> <li>- Greece: city states (Athenian democracy)</li> <li>- Roman Republic (510 - 23 BCE): Senate/Assembly</li> <li>- Roman Empire (23 BCE - 576 CE): bureaucrats</li> </ul> | Byzantine: absolute authority<br>Secular rulers<br>Justinian Code  | Spain: Ferdinand + Isabella (Christian North + Muslim South) = nation state  | <ul style="list-style-type: none"> <li>- Unification of Italy – Victor Emmanuel (1870) (helped by Revolution of 1848) - Italy before (mid 1800s): foreign controlled small kingdoms           <ul style="list-style-type: none"> <li>– power of nationalism</li> </ul> </li> <li>- Iberian colonies freeing selves</li> <li>- Italy: Triple Alliance</li> </ul> | WWI - Conflict in Balkans<br>Italy changes sides for alliances<br>– want N territories controlled by Austria (later got some, but not all they wanted)<br>Interwar – Fascist Italy, Mussolini – aggression<br>* no absolutes! |
| Economy             | <p>Trade – among Med (1<sup>st</sup> controlled by Phoenicians/ Greeks), and also with Africa (Trans-Saharan) and Silk Roads (connected to China)</p> <p>-necessary b/c large scale agriculture impossible</p>  | East Byzantine: trade <ul style="list-style-type: none"> <li>- at crossroads</li> <li>- commercial, cultural connections</li> </ul>                | <ul style="list-style-type: none"> <li>- Byzantines not dominant</li> <li>- Iberian wave of exploration</li> <li>- start off strong, later replaced by more W. Europe</li> <li>- Got lots of wealth, but spent just as quickly</li> <li>- N. Italian city-states rich</li> </ul> | <ul style="list-style-type: none"> <li>- N. Italy industrializes</li> <li>- Portuguese coastal settlements (esp. India), and quite harsh w/ African colonies</li> <li>- Italy – not really colonizing (humiliating loss to Ethiopia)</li> </ul>   | Interwar period – global econ crisis<br>Fascists want to protect enterprise<br>Economic Globalization – Italy in G-8  |
| Social Class/Gender | <p>Classes:</p> <ul style="list-style-type: none"> <li>- citizens (adult males)</li> <li>- free people (no pol rights)</li> <li>- noncitizens, slaves or patricians, plebeians, slaves</li> </ul> <p>Women: inferior (marry in teens) but role in religion</p>  | Serfdom<br>Women: domestic participate in trade/craft  | <ul style="list-style-type: none"> <li>- Women: Overall Europe some awareness of injustices           <ul style="list-style-type: none"> <li>- limited opportunities</li> </ul> </li> </ul>  | <p>Women: some movement to equality (esp. industrialization)</p> <ul style="list-style-type: none"> <li>- also w/ indus.: changes in classes (rise of middle)</li> </ul>  | Fascists (unlike Communists) don't want to eliminate private property, class distinctions<br>Women: roles changed during war - suffrage   |
| Science/Inventions  | Medicine<br>Astronomy (Ptolemy)<br>Engineering (Roman roads, aqueducts)<br>Philosophy<br>*slavery – applied sci behind  | Printing press – Gutenberg (1436): increased impact of new ideas<br>1252: Gunpowder to Europe<br>-Muslims in Spain maintained Greek/Roman learning | <ul style="list-style-type: none"> <li>- (Muslims) Preserved past – added to math and science</li> <li>- Navigational tech</li> <li>- Scientific Revolution</li> </ul>   | Many associated w/ Industrial Revolution  | Mussolini – attempts to modernize Italy (brought medicine/tech to backward parts)   |
| Art/Architecture    | Classical – pillars, arches<br>- realistic human statues<br>- literature (Homer)<br>Rome borrowed from G  | Greek Orthodox Church: Blend of Greek & Roman elements<br>Domes<br>Icons<br>Cathedrals – Romanesque, Gothic  | <ul style="list-style-type: none"> <li>- Exploration/colonization ensured spread of culture</li> <li>- Renaissance (esp. Italy) - Humanism</li> </ul>  | Artists experimented with new styles<br>New literary trends (Romanticism, realism)  | Media used for propaganda (e.g. for war) – Advertisements<br>More new styles (cubism)   |
| Empire              | Alexander the Great<br>Collapse of Roman <ul style="list-style-type: none"> <li>-split into east and west</li> <li>- internal/external factors</li> </ul> <p>East Roman → Byzantine (Justianian reconquest of N. Africa, Italy, Spain coast)</p>                | <ul style="list-style-type: none"> <li>- Byzantine</li> <li>- 800 CE Holy Roman Empire starts in West</li> </ul>                                   | <ul style="list-style-type: none"> <li>- Greece/Rome essentially forgotten</li> <li>- Weakening of Byzantine</li> </ul>  | Splitting into different countries (e.g. new nation of Italy)<br>Greece, Egypt launch independence movements<br>Eastern Question – decline of Ottoman   | Spanish Civil War (training ground for new weapons) – not so directly involved in WW<br>No longer a unifying empire, but separate countries<br>– hard to make generalizations   |
| Religion            | Originally polytheistic<br>- Constantine: Edict of Milan (313 CE) legal status to Christianity  | Byzantine = Greek Orthodox Church<br>West = Roman Catholic Church (1054 Great Schism)  | Spain –ties w/ Catholic church<br>Spanish Inquisition for heretics<br>Protestant Reformation/<br>Catholic Reformation  | Mostly continuities – e.g. Scientific Rev. challenged aspects of Roman Catholicism, but people learned to be both   | Now most of the area = Roman Catholic, but some Eastern Churches (Orthodox, etc), some Sunni Muslim   |

## Regional Outline for: Sub-Saharan Africa

|                     | 8000 – 600 CE  | 600 – 1450 CE   | 1450-1750 CE   | 1750 – 1914 CE   | 1914 - Present  |
|---------------------|--|---|--|--|---|
| Politics            | Pharaoh/queen (living incarnation of sun god), internal disorder, invasions (900 BCE), irrigation                              | Kingship legitimized by Islam, ‘People of The Book’, Bantu (stateless societies)  | leaders cooperated with slave traders; monarchy  | Re-colonization of Africa; Sierra Leone, Liberia ; coastal kingdoms ruled by warlords/merchants; intertribal war; Revolutions; <i>White Man’s Burden</i> | Decolonization of Africa; attempt at representative government; involved in WWII; renewed independence efforts→ civil war, government corruption; socialism |
| Economy             | Trade with Kush and Mesopotamia, agricultural villages engaged in trade.   | Trade, with Islam as unifying factor, trans-Saharan trade routes; Ghana (gold), Mali; gold, salt, honey, slaves, ivory, imports, trade with Byzantine Empire, agriculture | Triangular Trade/ Trans-Atlantic Slave Trade; guns traded for slaves; slave trade with Mediterranean world           | End of Atlantic Slave Trade→ Islamic states of West Africa still trade slaves; rely on slave trade more; economic slump                                  | Globalized economies; mercantilism in former colonies; poverty stricken countries; international debt   |
| Social Class/Gender | Patriarchal, but women manage household, own property, regents of rulers, priestesses, scribes, can divorce, high priest class | Merchants valued; patriarchal society, rich women more restricted; Islamic law, ‘People of the Book’, religious tolerance, class centered around age group                | Demographic shifts; more males in the slave trade than females (females traded more in the East coast); depopulated  | Rapid population growth  | Spanish Flu (global epidemic); clear black majority making decolonization easier (apartheid in South Africa)  |
| Science/Inventions  | Hieroglyphics, bronze tools, papyrus, 365 day calendar, medicine, math, astronomy, iron  | Hellenistic thought, science/math   | manioc, maize, sweet potatoes (from America); technology suffered due to slave trade                                 | Industrialization; guns, textiles, alcohol (importance of foreign imports); Enlightenment  | Slow technological development due to colonization, mercantilism, internal instability; miners; no money for industrial goods after WWI; oil (Nigeria)      |
| Art/Architecture    | Pyramids, temples, hieroglyphics   | Linguistic, architectural, artistic version of Christianity; calligraphy, Mosques, minarets   | Islamic art/architecture, paper making; arts suffered due to slave trade   | Christian/ Islamic arts ; literary/ artistic forms of the west   | Western artistic forms, religious art, native art (export)  |
| Empire              | Geography—protected, unique civilization, not as urban as Mesopotamia, Nile river  | Islamic urban center, Bantu Migrations, trade centers, Trans-Saharan trade route  | Part of Triangular Trade (with Europe and America); beginnings of European exploration ; Kongo, Benin, Mali, Songhay | Open to foreign takeover due to economic slump; colonized by Europe  | Decolonization→ new sovereign nations   |
| Religion            | Polytheism , afterlife (mummification), Book of the Dead   | Islam , Christianity in Ethiopia and Egypt, animistic, syncretism,  | Islam, Christianity, animism, ancestor worship→syncretism  | Islam, Christianity, animism, ancestor worship→syncretism  | Islam, Christianity, animism, atheists  |

## Regional Outline for Eastern Europe

|                     | 8000 – 600 CE   | 600 – 1450 CE  | 1450-1750 CE  | 1750 – 1914 CE   | 1914 - Present  |
|---------------------|---|--|---|--|---|
| Politics            | Religion based<br>Hierarchal system<br>Delegation of responsibility<br>Bureaucratic codification<br>6 <sup>th</sup> century Justinian rule – restore Rome | Mongol invasion 1237-1241<br>- Russia divided into small kingdoms<br>Tartars control<br>- left day to day control to locals  | Ivan III/IV -<br>Free from Mongols – 1480<br>Empire expanded eastward<br>Russia – centralization of authority<br>Peter the Great – St. Petersburg as capital<br>Parliamentary government<br>Secret police<br>First Russian navy | Russia – tsar continued to be all powerful<br>Prussia – remained militaristic and authoritarian<br>Duma created, but no real power<br>Local rulers – zemstvoes regulate roads, schools<br>Military officers based on meritocracy | Tsarist regime falls apart<br>Army in full retreat<br>USSR formed – collapses following cold war<br>Soviet troops occupy all of eastern Europe<br>Gorbachev tries to reform frees E. European nations updated authoritarian structure reality |
| Economy             | Byzantine empire<br>Most important western terminal of the Silk Road<br>Constantinople located on important trade routs                                   | Trade lapsed under Tartars<br>North-south commerce never returned<br>Moscow – trade, tribute collector<br>Most part, remained agricultural<br>Trades with nomadic people | Key economy bound to agriculture<br>Devalued merchant class<br>Limited commercial exchange<br>Systemized tax system<br>Metallurgy and mining<br>Economics funded military   | Backward position in trade<br>Exported some grain to W. Europe<br>Trade deficit lessened by increasing serf output, not improving industry<br>- realizes the need to industrialize<br>But still doesn't want to be materialistic | COMECON<br>Economies nationalized<br>Collectivization under state planned control<br>Soviet welfare system<br>Focus on heavy industry<br>Lenin's New economic policy<br>Russia-five year plan   |
| Social Class/Gender | Serfdom began in Middle Age<br>Original sin devalues women  | Influx of jews<br>Monogamy replaced polygamy<br>Fairly free farmers<br>Boyars-aristocrats-less political power   | Feudalism<br>Peter the Great encourages serfdom<br>Women and nobles forced to dress in western fashions<br>Men shaved beards – denial of Mongol tradition<br>Power to upper class women   | Emancipating serfs 1861<br>-but most indebted, life doesn't improve<br>Increased literacy<br>Some upper class women have access to new careers<br>Pogroms against Jews   | Muslim population growth<br>Lenin's New Economic Policy gave freedom to small business<br>peasant landowners – more pov<br>Education started to spread - literacy   |
| Science Inventions  |   |  | Focus on Serfs-cheap labor force impeded invention or new scientific ideas<br>John Desarguliers builds first steam engine outside England   | Western machinery imported<br>Outdated agricultural methods – hard to compete<br>Mendel and some peas, Pavlov and his dog  | Cold War – Arms race, space race<br>Scientists highly respected<br>Research heavily funded<br>Direction/research determined government – want applied science   |
| Art/Architecture    | Hagia Sophia<br>Mosaic<br>Religion based  | Ornate churches<br>Icons, illuminated manuscripts<br>Religious art vs. local music, street performers & theater  | Not part of Renaissance due to illiterate Mongols<br>Architecture of city done by serfs<br>Romanov Policy<br>- Italian artists/architects to work on churches/palaces   | Beginning of some arts flourish<br>-Tolstoy, Dostoyevsky, Tchaikovsky<br>Nationalist pride through dictionaries, histories, folktales, music   | Art-attacked western style<br>Classical arts<br>Literature walked line of anger government – still discussed patriotism/Russian   |
| Empire              | Byzantine Empire  | Kievan Rus could not replicate Byzantine<br>Kievan decline – rival princes set up regional governments<br>Rapid decline of Byzantium                                     | Connection to Byzantine Empire<br>- married niece of emperor<br>Expansion – fought Ottoman Empire<br>Fall of Byzantine Empire (1453)  |  |   |
| Religion            | Animist – gods of sun, thunder, wind and fire   | Vladimir I convert to Christianity forced conversion<br>Splendor of Orthodox religious ceremonies<br>Religion allowed to have vernacular languages                       | Orthodox Christianity moved to Moscow<br>Romanov family – state control over Russian Orthodox Church  | Russification – all Russians had to convert to Orthodoxy   | Soviet schools taught religion myth under Stalin<br>No church service to under 1  |

## Regional Outline for Western Europe

|                     | 8000 – 600 CE  | 600 – 1450 CE   | 1450-1750 CE   | 1750 – 1914 CE   | 1914 - Present  |
|---------------------|--|---|--|--|---|
| Politics            | democracy (Greece), republic (Rome),                               | Small feudal kingdoms<br>Decentralization<br>Holy Roman Empire, Franks, English | Monarchies<br>Emerging nationalism   | Emerging constitutional monarchies<br>rivalries between nations strong           | Experiments with socialism, communism<br>Swing between right and left wings       |
| Economy             | Trade within regions, sometimes trade through silk road            | Manorialism<br>Self-sufficient<br>Some Trade                                    | European exploration:<br>start of mercantilism<br>colonialism<br>Columbian Exch. | mercantilism really took off<br>mass production of goods<br>global trade         | Globally interconnected<br>Capitalism<br>Industrialized nations better            |
| Social Class/Gender | Germanic tribes<br>Serfdom<br>Slaves, citizen, free women inferior | Feudalism/ Chivalry<br>Power by land owners<br>Peasants tied to land            | Hierarchical system based on race and ethnocentrism<br>women devalued            | Enlightenment ideas gave women rise<br>end of slave trade<br>racism still exists | Feminism<br>Attempts to end racism<br>persecution jews, minorities<br>meritocracy |
| Science/Inventions  | Pythagoras, created field of medicine                              | Gutenberg – Printing Press  | Lateen Sails<br>Scientific Revolution<br>Navigation technology                   | Industrial Revolution<br>Assembly line, mass production, technology in general   | nuclear power, Internet,  |
| Art/Architecture    | Domed, ideal human form, literary works, such as Epic by Homer     | Gothic style<br>Polyphonic music  | Renaissance<br>Humanism  | beginning of modern art—abstract art, cubism, impressionism                      | New uses of concrete and glass, Movies, Cubism                                    |
| Empire              | Greece, Rome   | Holy Roman Empire   | England, Iberia... nation states emerge  | Imperialism always expanding and colonizing                                      | Empires broken up<br>colonies independent, self determination                     |

## Regional Outline for Latin America

|                     | 8000 – 600 CE  | 600 – 1450 CE | 1450-1750 CE   | 1750 – 1914 CE   | 1914 - Present   |
|---------------------|--|---------------|--|--|--|
| Politics            | <ul style="list-style-type: none"> <li>- The leaders are related to divinity (priests)</li> <li>- Hierarchal system</li> </ul>                           |               | <ul style="list-style-type: none"> <li>- Arrival of Cortes (1518)</li> <li>- Annihilates existing political system</li> <li>- Codified laws</li> </ul>   | <ul style="list-style-type: none"> <li>- Colonization</li> <li>- Implement own government (Europeans immigrate)</li> <li>- Religion (Catholic) plays a strong influence in gov't</li> </ul>                      | <ul style="list-style-type: none"> <li>- Decolonization</li> <li>- Majority rules</li> <li>- Series of juntas/dictatorships</li> </ul>   |
| Economy             | <ul style="list-style-type: none"> <li>- Little trade</li> <li>- Internally based</li> <li>- Mostly agriculture</li> <li>- Large marketplaces</li> </ul> |               | <ul style="list-style-type: none"> <li>- Cortes – trading</li> <li>- Encomiendas</li> <li>- Haciendas</li> <li>- Trade of crops</li> <li>- Brought beasts of burden → improved agriculture</li> </ul>                  | <ul style="list-style-type: none"> <li>- improved technology</li> <li>- dependent</li> <li>- Europe sucks natural resources/profits</li> <li>- monoculture</li> </ul>  | <ul style="list-style-type: none"> <li>- Europe cannot maintain</li> <li>- Monoculture</li> <li>- Difficulty industrializing</li> <li>- Heavily dependent on natural resources (Venezuela)</li> </ul>            |
| Social Class/Gender | <ul style="list-style-type: none"> <li>- priests rules</li> <li>- hierachal</li> <li>- patriarchal (though women appreciated)</li> </ul>                 |               | <ul style="list-style-type: none"> <li>- more hierachal (by race)</li> <li>- depreciation of women (European influence)</li> </ul>   | <ul style="list-style-type: none"> <li>- Continued hierarchy</li> <li>- New castes created (creoles, mestizos )</li> </ul>   | <ul style="list-style-type: none"> <li>- Society opens up</li> <li>- More egalitarian</li> <li>- Some meritocracy</li> <li>- Existing racism</li> </ul>  |
| Science/Inventions  | <ul style="list-style-type: none"> <li>- Calendar</li> <li>- No wheels</li> <li>- Road system</li> <li>- Chinampas</li> </ul>                            |               | <ul style="list-style-type: none"> <li>- medical advances (longer life span)</li> <li>- Wheel brought in (levers, pulleys)</li> <li>- Brought in writing system (for Incan empire)</li> </ul>                          | <ul style="list-style-type: none"> <li>- primitive anesthesia</li> <li>- tools for probing, incision, organ extraction</li> <li>- blood letting</li> <li>- transfer of European inventions/influenced</li> </ul> | <ul style="list-style-type: none"> <li>- innovation continued</li> <li>- beginning industrialization</li> <li>- extracting natural resources</li> <li>- science/inventions gotten through trade</li> </ul>       |
| Art/Architecture    | <ul style="list-style-type: none"> <li>- Ziggurats</li> <li>- Religion-based</li> </ul>  |               | <ul style="list-style-type: none"> <li>- Western/religion (Christian based) art</li> <li>- Mix of original Spanish and Western art</li> </ul>  |  | <ul style="list-style-type: none"> <li>- Combination of European, indigenous, and Christian arts.</li> </ul>   |
| Empire              | <ul style="list-style-type: none"> <li>- Aztecs</li> <li>- Incas</li> <li>- Mayans</li> <li>- Toltecs, etc.</li> </ul>                                   |               | <ul style="list-style-type: none"> <li>- decimated (guns, germs, steel)</li> <li>- Iberian rule</li> </ul>   | <ul style="list-style-type: none"> <li>- Spanish/Portuguese empire</li> <li>- Treaty of Tordesillas (1493)</li> <li>- Portuguese King moves to Brazil</li> <li>- Some French influence</li> </ul>                | <ul style="list-style-type: none"> <li>- split into many countries</li> <li>- General Bolívar: legacy of anti American, influenced many countries</li> <li>- No strong institutions due to dependency</li> </ul> |
| Religion            | <ul style="list-style-type: none"> <li>- Animism</li> <li>- Polytheism</li> <li>- Worship of nature, etc.</li> </ul>                                     |               | <ul style="list-style-type: none"> <li>- West considered Gods</li> <li>- Lose belief in previous Gods</li> <li>- West brought Christianity</li> <li>- Influenced (little syncretism: superstitions created)</li> </ul> | <ul style="list-style-type: none"> <li>- Christianity heavily encouraged</li> </ul>  | <ul style="list-style-type: none"> <li>- Atheism agnostics increased</li> <li>- Legacy of Catholicism</li> <li>- Society more free to choose religion</li> </ul>   |

Regional Outline for United States

|                            | 8000 -1450 CE   | 1450-1750 CE   | 1750 – 1914 CE   | 1914 - Present   |
|----------------------------|---|--|--|--|
| <b>Politics</b>            | -depending on regions (tribal societies)<br>-different region had different way of controlling their people<br>-no central authority                            | -democrats imposed on citizens<br>-men- allowed to vote, no suffrage rule yet<br>-John Locke- social contract inspired<br>-“self-determination”      | 1776- Declaration of Independence<br>-1787- Constitution (three branches or checks and balance)<br>-democracy- unbalanced among genders for suffrage | remained democracy<br>- 1965- all women can vote<br>- -richest nation with huge power<br>- sphere of influences  |
| <b>Economy</b>             | -pastoral/hunter gather societies- tribes<br>- agriculture- have lots of great farmers, producing their regional crops  | Columbian Exchange- new food source, animals, resources transferred between Europe and Americas African Slave Trade- benefits US for its cheap labor | -involved in trades<br>-WW1- war creditors<br>-one of the top 5 trading empire<br>-benefit through colonization, exploited natural resources         | WW2- rose to dominate world due to other countries were destroyed in the war<br>-highly industrialized<br>-earned a lot of profit with imports/exports |
| <b>Social Class/Gender</b> | -class determined by age (the oldest receive more respect and power)<br>-people who owed a lot of horses, equipments, crops, families<br>-matrilineal societies | Women- inferior to men<br>-Enlightenment ideas- push for freedoms/rights of women<br>-peasants, wealthy, nobility                                    | Women’s reform- 1830s for family, divorce law<br>Women’s sphere Moving toward suffrage<br>Class determined by races<br>Huge middle class groups      | -patriarchal societies<br>-women have more job opportunity in the modern period<br>-suffrage- given 1965<br>-class determined by wealth                |
| <b>Science/Inventions</b>  | -develop own farming equipments   | borrowed a lot from the Chinese, Arabs and Islamic world   | 1800s- textile factory system brought from Europe<br>Technological innovation- spurred industrialization   | -more advance navy, militarily equipments, creators and producers of luxury products   |

|                         |  |   |  |   |
|-------------------------|--|---|--|---|
| <b>Art/Architecture</b> | <ul style="list-style-type: none"> <li>- depending on regions</li> <li>- teepee, thatch roof house, huts etc...</li> </ul> | Borrowed ideas from various empires/countries such as Indian, Europeans, China etc... | influenced by European/ Asian architecture- Renaissance/Indian building styles                                     | still borrowed ideas from Europe artists/architects   |
| <b>Empire</b>           | No empire- series of tribe societies   | fragmented regions, no central authority to rule and combine all areas together yet   | Monroe Doctrine 1823<br>-used British navy<br>Spanish American Empire<br>-controlled Philippine, Guar, Puerto Rico | Still a big empire<br><ul style="list-style-type: none"> <li>- distributed products to earn</li> <li>- influenced on other nations to invest in US</li> <li>- powerful</li> </ul> |
| <b>Religion</b>         | <ul style="list-style-type: none"> <li>-most were animist</li> <li>-some don't believe in god at all</li> </ul>            | Christianity  | Christianity dominated, some still polytheists, animists, or secular   | Christianity remained strong, some minority - remained their own traditional religions  |